ENGINEERING MERIT BADGE

Through live interactions with NASA engineers and exploring the Launch Pad and The Lab, you can complete some parts of Engineering Merit Badge. This worksheet will not be turned in and for your own use to demonstrate knowledge.

Cyber Summer Camp will NOT have all of the content content to complete the merit badge, but you can get a head start on the merit badge. You will NOT be able to complete all of the requirements during Cyber Summer Camp.

HOW THINGS WORK

Select a manufactured item in your home (such as a toy or an appliance) and, under adult supervision, investigate how and why it works as it does.

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Find out what sort of engineering activities were needed to create it
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What did you and how did you get the information?
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Select an engineering achievement that has had a major impact on society. Using resources such as the Internet (with your parent’s permission), books, and magazines, find out about the engineers who made this engineering feat possible, the special obstacles they had to overcome, and how this achievement has influenced the world today.

Engineering Achievement = ____________________________

Who made it possible?
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__________________________________________________________________
What obstacles did they have to overcome?
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__________________________________________________________________
How has this achievement influenced the world today?
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Explain the work of six types of engineers.

Type #1 = _________________________________________
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Type #2 = _________________________________________
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Type #3 = _________________________________________
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Type #4 = _________________________________________
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Type #5 = _________________________________________
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Type #6 = _________________________________________
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Pick two of the six and explain how their work is connected.
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__________________________________________________________________
Visit with an engineer and do the following:

Discuss the work this engineer does and the tools the engineer uses.
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__________________________________________________________________

Discuss with the engineer a current project and the engineer’s particular role in it.
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__________________________________________________________________

Find out how the engineer’s work is done and how results are achieved. Ask to see the reports that the engineer writes concerning the project.
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What did you learn from this visit?
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Do one of the following:

• Use the systems engineering approach to make step-by-step plans for your next campout.

• Make an original design for a piece of patrol equipment. Use the systems engineering approach to help you decide how it should work and look.
OPTION 1: Use the systems engineering approach to make step-by-step plans for your next campout.

List alternative ideas for such items as program schedule, campsites, transportation, and costs.

Program Schedule

Campsites

Transportation

Costs

Tell why you made the choices you did and what improvements were made.
OPTION 2: Make an original design for a piece of patrol equipment. Use the systems engineering approach to help you decide how it should work and look.

Draw plans for it.

Explain why you designed it the way you did, and explain how you would make it.
Do **TWO** of the following:

- **Transforming motion.** Using common materials or a construction set, make a simple model that will demonstrate motion. Explain how the model uses basic mechanical concepts like levers and inclined planes to demonstrate motion. Describe an example where this mechanism is used in a real product.

- **Using electricity.** Make a list of 10 electrical appliances in your home. Find out approximately how much electricity each uses in one month. Learn how to find out the amount and cost of electricity used in your home during periods of light and heavy use. List five ways to conserve electricity.

- **Understanding electronics.** Using an electronic device such as a mobile telephone or portable digital media player, find out how sound travels from one location to another. Explain how the device was designed for ease of use, function, and durability.

- **Using materials.** Do experiments to show the differences in strength and heat conductivity in wood, metal, and plastic.

- **Converting energy.** Do an experiment to show how mechanical, heat, chemical, solar, and/or electrical energy may be converted from one or more types of energy to another. Explain your results.

- **Moving people.** Find out the different ways people in your community get to work. Make a study of traffic flow (number of vehicles and relative speed) in both heavy and light traffic periods. Discuss with your counselor what might be improved to make it easier for people in your community to get where they need to go.

- **Building an engineering project.** Enter a project in a science or engineering fair or similar competition. (This requirement may be met by participation on an engineering competition project team.) Discuss with your counselor what your project demonstrates, the kinds of questions visitors to the fair asked you about it, and how well were you able to answer their questions.
Explain what it means to be a registered Professional Engineer (P.E.).

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Name the types of engineering work for which registration is most important.
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Study the Engineer’s Code of Ethics. Explain how it is like the Scout Oath and Scout Law.
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Explore three possible careers in engineering that interest you.

Career #1 = ___________________________________________

Education
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Training
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Experience
__________________________________________________________________
__________________________________________________________________
CAREERS IN ENGINEERING (CONTINUED)

Career #2 = ___________________________________________
Education
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_____________________________________________________
Training
_____________________________________________________
_____________________________________________________
Experience
_____________________________________________________
_____________________________________________________

Career #3 = ___________________________________________
Education
_____________________________________________________
_____________________________________________________
Training
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_____________________________________________________
Experience
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Why do these careers interest you?
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