



# INTO THE WOODS

WEBELOS AND ARROW OF LIGHT ELECTIVE ADVENTURE



## ADVANCEMENT TRACKING



A HomeScouting  
Adventure

While all the HomeScouting Adventure Club activities can be completed at home, they can also be completed at an in-person or virtual den meeting. Use the tracking tool below to record your completion of activities. This is for your use. See below for how to notify your den leader or unit leadership of completion of the adventure.

Requirement	Location Completed (circle)		Completed?
Complete requirements 1-4 and one other.			
1. Identify two different groups of trees and the parts of a tree.	At Home	Den Meeting	
2. Identify four trees common to the area where you live. Tell whether they are native to your area. Tell how both wildlife and humans use them.	At Home	Den Meeting	
3. Identify four plants common to the area where you live. Tell which animals use them and for what purpose.	At Home	Den Meeting	
4. Develop a plan to care for and then plant at least one plant or tree, either indoors in a pot or outdoors. Tell how this plant or tree helps the environment in which it is planted and what the plant or tree will be used for.	At Home	Den Meeting	
5. Make a list of items in your home that are made from wood and share it with your den or family. OR: With your den or family, take a walk and identify useful things made from wood.	At Home	Den Meeting	
6. Explain how the growth rings of a tree trunk tell its life story. Describe different types of tree bark and explain what the bark does for the tree.	At Home	Den Meeting	
7. Visit a nature center, nursery, tree farm, or park, and speak with someone knowledgeable about trees and plants that are native to your area. Explain how plants and trees are important to our ecosystem and how they improve our environment.	At Home	Den Meeting	

### Ways to notify unit/den leadership of completion of activities in the HomeScouting Adventure Club:

- Enter date of requirement completions in Scoutbook
- Turning in the tracking tool above to your leadership
- Fill out the monthly reporting tool at [www.homescouting.org/hacreporting](http://www.homescouting.org/hacreporting) and a report will be sent to your leader on your behalf

Check with your unit leadership to find out the best method to report completions!



## WORKSHEET



All HomeScouting worksheets are for your use only and will not be turned in. Use them to help guide you through the adventure.

**Requirement 1:** Identify two different groups of trees and the parts of a tree.

**What are two different groups of trees? List one fact about each type.**

**Group #1 =** \_\_\_\_\_

**Fact =** \_\_\_\_\_

\_\_\_\_\_

**Group #2 =** \_\_\_\_\_

**Fact =** \_\_\_\_\_

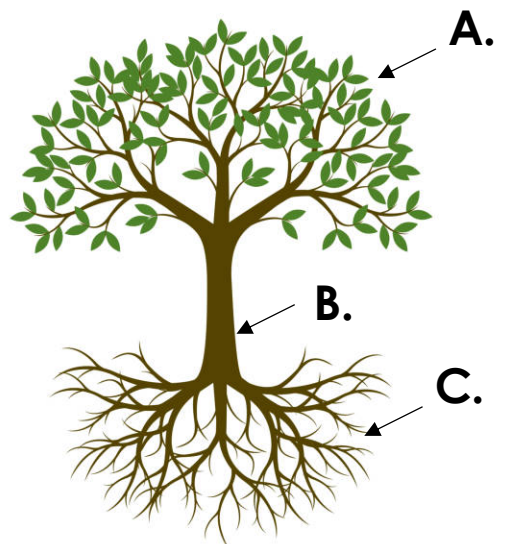
\_\_\_\_\_

**Label the parts of the tree below.**

**A =** \_\_\_\_\_

**B =** \_\_\_\_\_

**C =** \_\_\_\_\_





**Requirement 2:** Identify four trees common to the area where you live. Tell whether they are native to your area. Tell how both wildlife and humans use them.

**Use the chart below to list trees around you, their characteristics and how both wildlife and humans use them.**

## Trees Around Me

Name of Tree	Native to Your Area?	Characteristics	Use

**Requirement 3:** Identify four plants common to the area where you live. Tell which animals use them and for what purpose.

**Use the chart on the next page to list plants around you, their characteristics and how both animals use them.**



## Plants Around Me

Name of Plant	Characteristics	Use

**Requirement 4:** Develop a plan to care for and then plant at least one plant or tree, either indoors in a pot or outdoors. Tell how this plant or tree helps the environment in which it is planted and what the plant or tree will be used for.

**What type of plant did you plant?** \_\_\_\_\_

**How often do you need to water this plant?** \_\_\_\_\_

\_\_\_\_\_

**How much sunlight does it need?**

Direct Sunlight

Indirect Sunlight

Shade



**Requirement 5:** Make a list of items in your home that are made from wood and share it with your den or family. OR: With your den or family, take a walk and identify useful things made from wood.

**Make a list of 10 items in your house that are made from wood.**

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**Requirement 6:** Explain how the growth rings of a tree trunk tell its life story. Describe different types of tree bark and explain what the bark does for the tree.

**How many years does a tree ring represent?**

- A. Approximately 10 years
- B. Approximately 4 years
- C. Approximately 1 year
- D. Approximately 6 years

**Use the next page of this worksheet to make two bark rubbings from two different types of trees.**

# INTO THE WOODS WORKSHEET



A HomeScouting  
Adventure

Tree Type =

Tree Type =



**Requirement 7:** Visit a nature center, nursery, tree farm, or park, and speak with someone knowledgeable about trees and plants that are native to your area. Explain how plants and trees are important to our ecosystem and how they improve our environment.

**I visited:** \_\_\_\_\_

**Two interesting things I learned about plants and trees are:**

1. \_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_

**Why are plants/trees important to our ecosystem?**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_